## Sample density calculations:

$$
\text { Density (in } \left.\mathrm{g} / \mathrm{mL} \text { or } \mathrm{g} / \mathrm{cm}^{3}\right)=\frac{\text { mass }(\mathrm{g})}{\text { volume }\left(\mathrm{mL} \text { or } \mathrm{cm}^{3}\right)}
$$

For all the problems listed here, show your work clearly! Put a box around your final answer.

1. A block of aluminum occupies a volume of 15.0 mL and weighs 40.5 g . What is its density?
2. 306.0 g of mercury metal is poured into a graduated cylinder. The volume is shown on the right. From this information, calculate the density of mercury.

3. A block of lead has dimensions of 4.5 cm by 5.2 cm by 6.0 cm . They block weights 1587 g . From this information, calculate the density of lead.
4. What is the weight of the ethanol that exactly fills a 200.0 mL container? The density of ethanol is $0.789 \mathrm{~g} / \mathrm{mL}$. (harder question!)

## Kinetic molecular theory review:

| Vocabulary |  |
| :--- | :--- |
| condensation | melting |
| deposition |  |
| evaporation | solidification (freezing) <br> sublimation |

Use the terms in the vocabulary box to label the diagram. Place the terms on the numbered arrows.


In one of the labs we did, we observed cold water from a beaker travelling up a cooling test tube. Why did the water go up into the test tube that started hot, but not into the test tube that started cold?


| Vocabulary |  |
| :--- | :--- |
| condensation | melting |
| contracts | move around quickly |
| deposition | rises |
| evaporation | slide past each other |
| expands | slower |
| falls | solidification |
| faster | state of matter |
| kinetic molecular theory | sublimation |
| mass | vibrate |
| matter | volume |

Use the terms in the vocabulary box to fill in the blanks. Use each term only once. You do not need to use all the terms.

1. $\qquad$ is the amount of material that makes up something.
$\qquad$ is the amount of space that a material takes up.
Anything that has mass and volume is called $\qquad$ .
2. When you add energy to matter, its temperature $\qquad$ .
3. $\qquad$ is the process of a solid changing to a liquid. is the process of a solid changing directly to a gas.
4. $\qquad$ is the process of a liquid changing to a gas.
$\qquad$ is the process of a liquid changing to a solid.
5. $\qquad$ is the process of a gas changing to a liquid.
$\qquad$ is the process of a gas changing to a solid.
6. Particles in a solid are packed so close together they can only $\qquad$ .
Particles in a liquid can $\qquad$ .
Particles in a gas can $\qquad$ .
7. When you remove energy from particles they move $\qquad$ and the matter $\qquad$ .
8. The $\qquad$ explains how particles act when their spacing and movement change.

## States of matter

| Match each Term on the left with the best <br> Descriptor on the right. Each Descriptor may be <br> used only once. |  |
| :--- | :--- |
| Term | Descriptor |
| 1.__mass | A. amount of matter in an <br> object |
| 2._ molume | B. amount of space an object <br> takes up <br> C. anything that has mass <br> and volume <br> D. total energy of the <br> particles in an object |

Circle the letter of the best answer.
4. Which of the following is not an example of matter?
A. heat
B. solids
C. water
D. oxygen
5. What does the kinetic molecular theory explain?
A. how particles act when their spacing and movement change
B. how to determine the mass and volume of solids, liquids, and gases
C. how the kinetic energy in solids, liquids, and gases can be measured
D. how to find out the temperature of solids, liquids, and gases
6. What happens to matter when energy is added to it?
A. the particles take up less space
B. the particles decrease in volume
C. the particles move around faster
D. the particles move around slower

Use the following diagram to answer questions 7 to 9.

7. Both Y and Z have definite volume.
A. The statement is true.
B. The statement is false.
C. You cannot tell from the diagram.
8. The particles in $Z$ can flow past each other.
A. The statement is true.
B. The statement is false.
C. You cannot tell from the diagram.
9. Which of the following correctly compares the amount of energy in the particles of X and Z ?
A. The particles in $X$ have less energy than the particles in Z .
B. The particles in X have more energy than the particles in Z .
C. The particles in both X and Z have the same amount of energy.
D. You cannot tell from the diagram.

